Music Video Grading Rubric

NAMES:_____

TITLE:_____

| ELEMENT | 10 | 8 | 6 | 4 | 2 |
|---|----|---|---|---|---|
| Creativity: The video is edited in | | | | | |
| unexpected ways. Elements in the video | | | | | |
| grab audiences' attention or imagination. | | | | | |
| Sound: High quality recording is used. | | | | | |
| Levels are consistent, volume does not | | | | | |
| distort. Appropriate volume level changes evident. | | | | | |
| <u>Composition/Framing:</u> Rules of thirds, | | | | | |
| balance objects in frames, avoid distracting | | | | | |
| objects, head room. | | | | | |
| <u>Camera:</u> A variety of camera angles, camera | | | | | |
| movements to enhance visual image, tripod | | | | | |
| use when necessary, zooms and pans. | | | | | |
| Special Effects: Something unique added to | | | | | |
| your video using the tools provided by the | | | | | |
| editing software. Gives the video a certain | | | | | |
| style or feel. | | | | | |
| <u>Lighting</u> : Lighting is consistent without | | | | | |
| unwanted glares or shadows. Subject is | | | | | |
| visibly lit. | | | | | |
| Editing/Transitions: Tightly edited, showing | | | | | |
| only necessary scenes. Transitions make | | | | | |
| sense to visual image. Video flows smoothly | | | | | |
| with no rough spots. | | | | | |
| Titles and Credits: All work is credited to | | | | | |
| those who contributed to the video. Font, | | | | | |
| color, size, type are visually appealing & | | | | | |
| appropriate. | | | | | |
| <u>Audience Impact:</u> Sustains viewer's attention and is interesting. | | | | | |
| Effort/Teamwork: Full effort given to | | | | | |
| accomplish and exceed the requirement for | | | | | |
| the assignment ON TIME. Cooperative | | | | | |
| teamwork was evident. | | | | | |
| | | | | | |

GRADE ____/100

Scoring Guide:

10- Mastery

- 8 Accomplished
- 6 Developing
- 4 Beginner
- 2 Novice
- 0 Unsatisfactory